Mississippi School-Based Telehealth: Addressing Community Challenges in Access to Care

TelehealthCOE.org

Telehealth Centers of Excellence









Program History

- ✓ Originally established through a Mississippi Department of Education grant, expanding school-based telehealth into 73 districts across the state. Currently operating under a Center of Excellence grant providing to 32 school districts in Mississippi.
- ✓ Focus: urgent care, behavioral health, and district-level perspective.
- ✓ Goal: highlight measurable impact on access and reimbursement challenges, while emphasizing sustainability and replicability for other states.

URGENT CARE & BEHAVIORAL HEALTH SERVICES

Behavioral Health Services

Provided by Licensed Professional Counselors (LPCs) & Psych NP's

- Therapy and follow-up care for anxiety, depression, behavior, coping, emotional
 - expression, and more
- •Medication referrals made by LPCs when no local provider is available
- Non-urgent, scheduled visits

Urgent Care Services

Provided by UMMC Pediatric Nurse Practioners- SAME DAY!

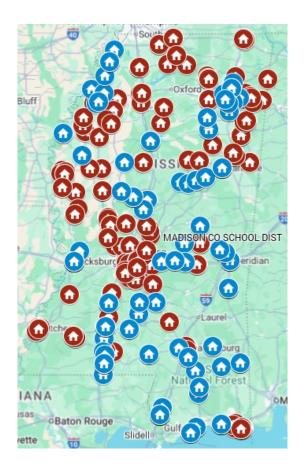
•Treatment for:

Asthma, allergies, colds, flu, headaches, fever, rashes, skin irritation, lice, pink eye & more

Parents/guardians may join visits virtually



DATA SNAPSHOT & IMPACT



- Active School District 2022-2025
- Original District, no longer active after MDE grant ended
- **73 Participating School Districts (Currently 32 SD)**
- 420 Schools Reached (Currently 205 Schools)
- 191,838 Students Enrolled (Currently 79,189 students)
- **6,051** Telehealth Encounters Since Inception
- **3,237** Unique Students Treated Since Inception

FROM THE FRONT LINES: School Leaders & Clinicians



Sonya Leonard, RN
Pearl River County School District
School Nurse
(Urgent Care Perspective)



Margaret Hart, MSN RN
FNP-C PMHNP-BC NCSN
McComb School District
Director of Nursing and Health Services
(Behavioral Health Perspective)



Glen Beard
Choctaw School District
Superintendent
(District Leadership Perspective)

Q & A:

Urgent Care: School Nurse Perspective

- Managing urgent concerns during the school day
- Example: timely care → student returns to class
- Care coordination with parents & PCPs
- Parent response to telehealth access
- Impact on health disparities (rural & low-income students)



Sonya Leonard, RN
Pearl River County School District
School Nurse

Q & A:

Behavioral Health: Counselor/Nurse Perspective

- Barriers to care: access, cost, stigma, scheduling
- School-day impact: attendance, behavior, crisis management
- SBTH's role: therapy, med management, continuity of care
- Parent response: relief, hesitation, or mixed
- Example outcome: faster intervention, student stays in class



Margaret Hart, MSN RN
FNP-C PMHNP-BC NCSN
McComb School District
Director of Nursing and Health Services

Q & A:

District Leadership: Superintendent Perspective

- Student Attendance & Early Dismissals
- Policy & Resources for Sustainability
- Future of SBTH
- Impact on Chronic Absenteeism
- Ripple Effects on Learning
- District Performance
- Leadership & Budget Strain



Glen Beard
Choctaw School District
Superintendent

Sustainability & Future Growth

- Transition beyond grant funding as COE support sunsets
- Optimize reimbursement: streamline billing workflows, reduce denials
- Strengthen payer partnerships: Medicaid site-of-service, commercial coverage
- Explore innovative models: provider/payer
- Position SBTH as a replicable framework for rural & underserved communities
- Future of SBTH: preventive care, wellness, chronic disease management