# Project ECHO Pediatric Dermatology for the Upper Midwest: Quality Improvement for Longitudinal Impacts by Participant Retention of Information

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## Background

- Each month, Project ECHO hosts a virtual session on childhood dermatologic conditions
- It serves to connect rural healthcare providers with experts in pediatric dermatology
- The ECHO model is proven to improve primary care during intervention
- We began a quality improvement cycle to ensure longitudinal retention for a sustained impact on target audiences' practices.
- The goal of this QI was to analyze whether the current recall quiz method provides sufficient data to assess retention.
- Retention data can then be utilized to improve future ECHO sessions for attendees.

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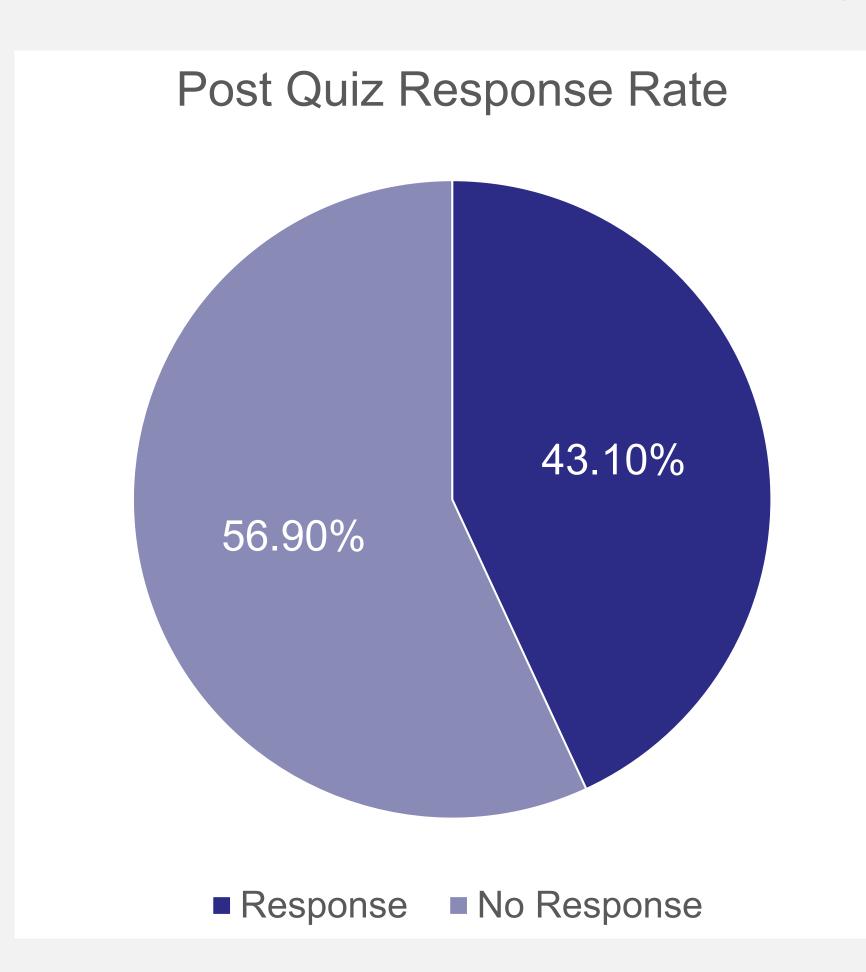
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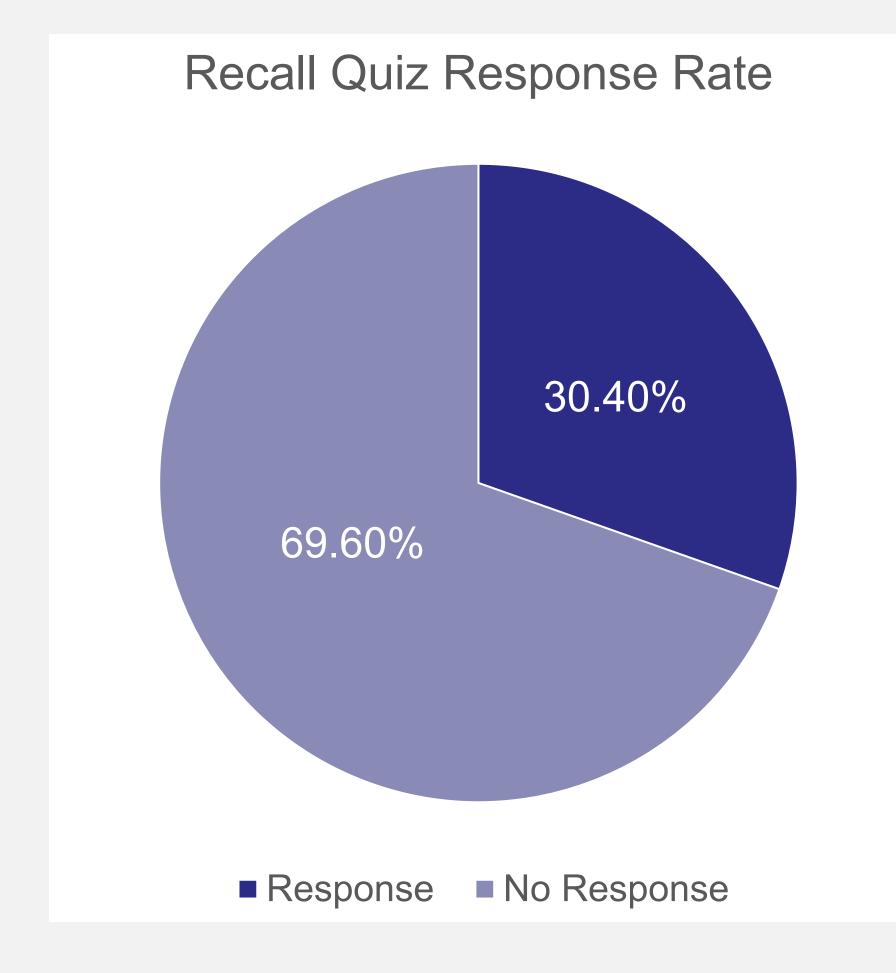
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### Results Average Recall Quiz Score By Time Interval 100.00% 90.80% 90.00% 83.10% 80.00% 70.00% 60.00% **\$ 50.00%** 41.30% 40.00% 30.00% 20.00% 10.00% 0.00% 4 months 5 months 6 months Number of Months





## Methods

- A quiz-based method of assessment was piloted
- Following each ECHO session, a T/F topic-based three-question quiz was sent to attendees
- An identical recall quiz was sent several months later
- Data from eight sessions was collected (March-December 2024)
- Endpoints included response rate and quiz scores

## Discussion

- Overall, participation rates in post-session quizzes represented a small number of participants
- A declining trend in recall quiz score was observed at greater time intervals
- Challenges of assessing this ECHO include its multistate outreach, episodic nature, and varying professional demographics
- Plan is to re-enter the PDSA cycle to determine the best assessments to ensure sustained impact on the target audience.



