Mississippi School-based Telehealth Program update November 2024









This presentation was made possible by the Health Resources and Services Administration (HRSA) of the US Department of Health and Human Services (HHS) as part of the National Telehealth Centers of Excellence Award (U66RH31459). The contents are those of the author(s) and do not necessarily represent the official views of nor an endorsement by the HRSA, HHS or the US Government.

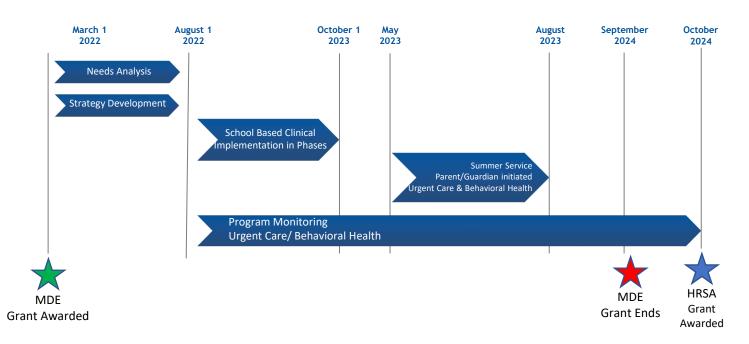
MS SCHOOL BASED TELEHEALTH TIMELINE













ENROLLMENT NUMBERS

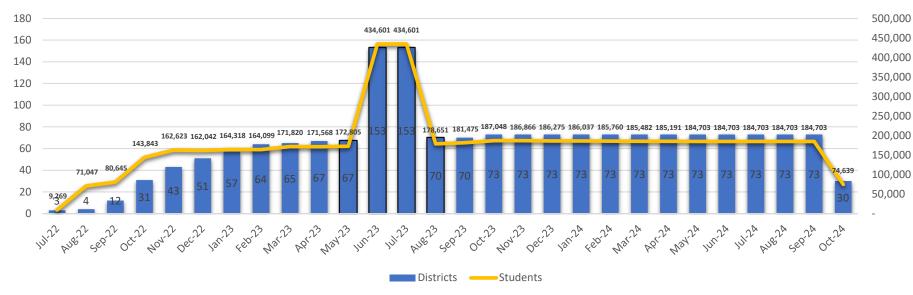






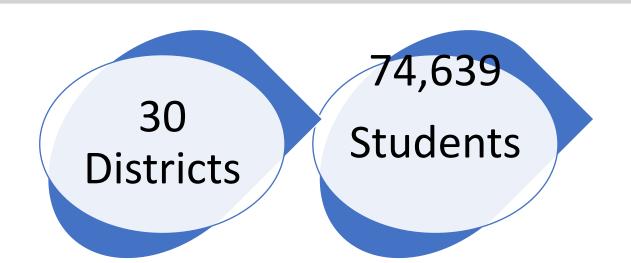


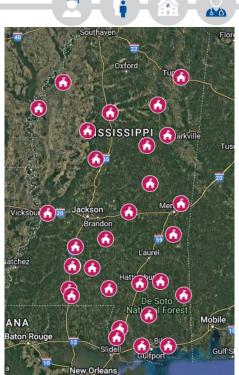
Implementation 2022-2024 Live Districts/Student Count





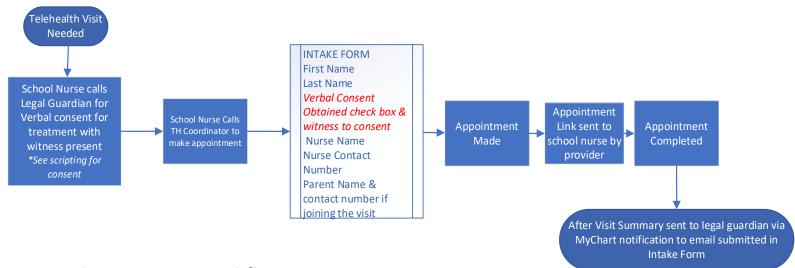
2024 CURRENT ENROLLMENT NUMBERS







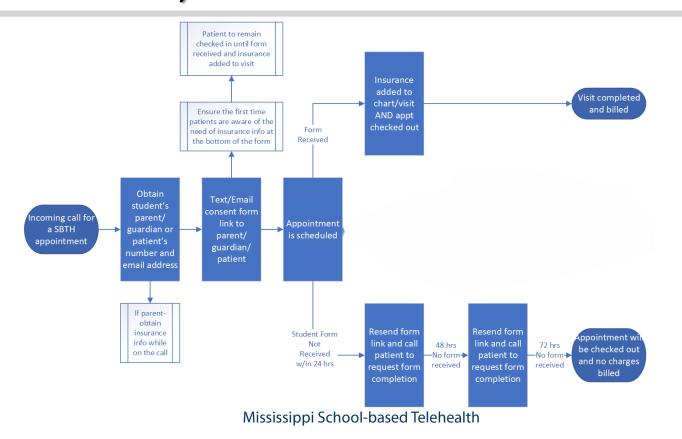
APPOINTMENT & REIMBURSEMENT WORKFLOW August 1, 2022 – September 30, 2024



No Reimbursement Workflow All Visits covered by grant funds



APPOINTMENT & REIMBURSEMENT WORKFLOW – October 1, 2024





PROJECT GOALS









- How do different stakeholders (students, parents, school administrators) perceive the value and effectiveness of the school-based telehealth program?
- How does the school-based telehealth program impact student attendance and absenteeism in high-utilization school districts?
- What data-driven best practices can be developed and shared to improve student health outcomes through school-based telehealth?
- How does the introduction of a reimbursement model affect utilization & sustainability of the program



DELIVERABLES









Assess Utilization	Perform Data Analysis: Analyze the collected data to identify trends, high-utilization districts, and patterns in service use. Generate Reports: Create detailed reports highlighting utilization metrics, district rankings, and key insights.	Increased Access to Care: Enhanced availability of behavioral health and urgent care services for students in targeted districts. Improved Student Health: Better management of health issues leading to improved overall student health outcomes.
Test Mechanism for Reimbursement	Develop Reimbursement Protocols	Established Reimbursement Mechanism
Pilot Reimbursement Process	Conduct Test Runs/ Analyze Results	Validated Reimbursement System
Setup Mechanism for Data Sharing with Schools	Develop Data Sharing Agreements Implement Data Sharing System	Formal Agreements Operational Data Sharing System
Research IRB	 Develop Proposal Submit Proposal Respond to IRB Feedback Revise Proposal 	Approved Research Proposal Final IRB Approval
Collect and Analyze Data on Program	Establish Collection Methods All data will be captured from our EMR Review Data Prepare Reports	Systematic Data Collection Insightful Analysis
Products/Deliverables	 Share Best Practices via National Webinar Develop a White Paper to Disseminate through TRC's and the Telehealth Bootcamp Develop an Implementation Toolkit to Publish on the COE Website 	 Published Webinar on COE Website Completed White Paper. Published Toolkit



TOTAL SCHOOL BASED TELEHEALTH APPOINTMENTS 2022-2024





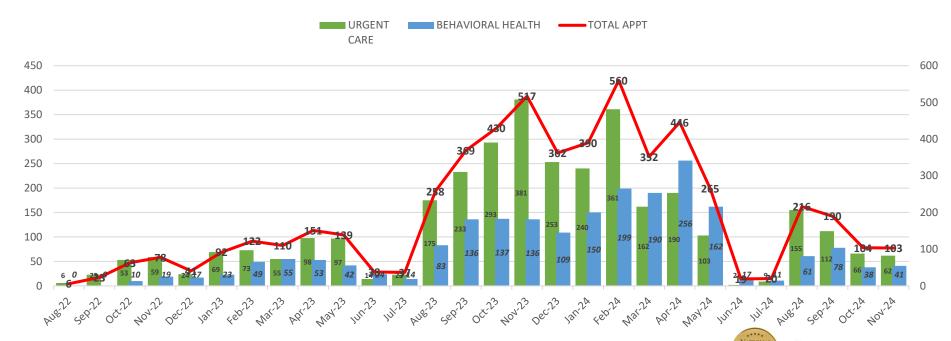
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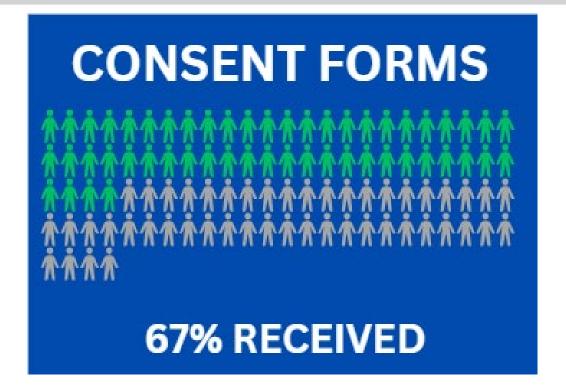




COMPLETED APPOINTMENTS



CONSENT FORMS





REIMBURSEMENT DISTRIBUTION

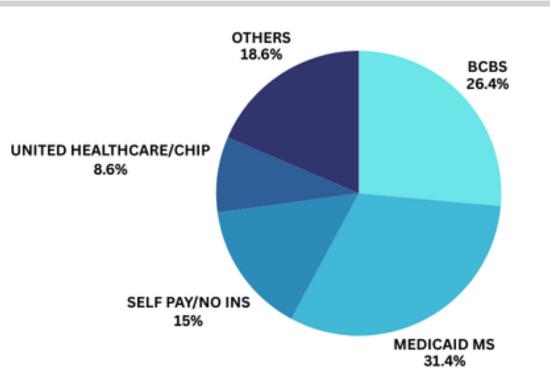












DISPOSITION

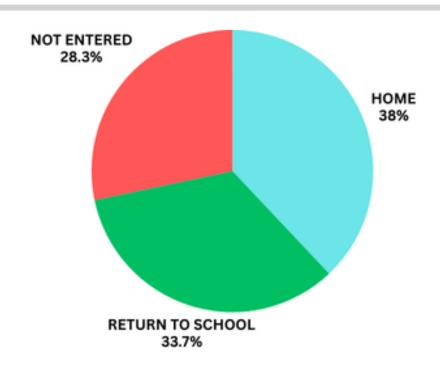












TOP PROGRAM DIAGNOSIS



Behavioral Health

Anxiety

- Depression
- ADHD
- Disruptive Mood **Disregulation Disorder**
- Adjustment disorder



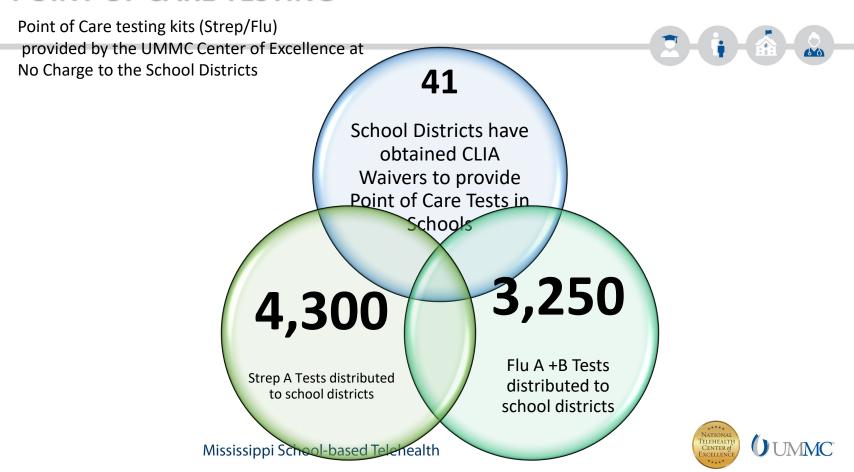
Minor Medical Care

- Strep
- Upper Respiratory
- Ear Infection
- Rash
- Pink Eye





POINT OF CARE TESTING



CHALLENGES & BARRIERS











- Cost of services is a barrier to care, previous patients have discontinued based on inability to pay co-pays or have not met their deductible
- Perception of cost, despite the communication to parents that no one will be denied care based on their ability to pay, this is affecting the decision to schedule an appointment
- Although our return rate on insurance information forms is high there is still a % of lacking information & uninsured that we cannot capture data on.

